


MAKING LESSONS MEMORABLE

Marjorie Rosenberg
The First PARK Online Conference
Connecting Teachers
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WHAT MAKES LESSONS MEMORABLE?

- ◉ Personalised
- ◉ Physical
- ◉ Emotional
- ◉ Intellectual
- ◉ Relevant
- ◉ Fun
- ◉ Creative
- ◉ Varied



Sandy Millin
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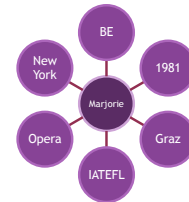
MAKING LESSONS PERSONAL

- ◉ Experiences from learners
 - ◉ Material relevant to their lives
 - ◉ Personal interests
 - ◉ Real communication
 - ◉ Opinions from learners
 - ◉ Sharing information with learners
- ◉ Accept the fact that not all students will offer personal information



PERSONALISED ACTIVITIES

- ◉ Personal dictation
- ◉ Interviews
- ◉ Writing stories about others
- ◉ The first time I ...
- ◉ Personal mind map



MAKING LESSONS PHYSICAL

- ◉ Movement to energise learners
 - ◉ Manipulatives
 - ◉ Role plays
 - ◉ Simulations
- ◉ Keep in mind that not every learner is comfortable moving about

Students at the
University of Graz



PHYSICAL ACTIVITIES

- ◉ Board and card games
- ◉ Jigsaw puzzles
- ◉ Songs with movement
- ◉ 'I bet you can't ...'



Martin Eays
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MAKING LESSONS EMOTIONAL

- Vocabulary of emotions related to feelings
- Expressing feelings to engage learners
- Eliciting emotions through music or art
- Categorising emotions



Victoria852
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- These may be private and not something everyone wants to talk about

EMOTIONAL ACTIVITIES

- 'Today I feel ... because ...'
- 'My favourite memory is ...'
- 'Guess my favourite food, place ...'
- 'The best holiday I ever had was ... and why ...'



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MAKING LESSONS INTELLECTUAL

- Higher-order thinking skills
- Error correction
- Field trips to museums: enhance classroom learning
- Inductive grammar
- Organisation of writing



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- Some students may want the rules or prefer to be told the correct answer

INTELLECTUAL ACTIVITIES

- Logic puzzles
- Correcting errors
- Twenty questions about objects or people
- Finding differences and giving reasons for them



Hada Litim
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MAKING LESSONS CREATIVE

- Using music and art
- Story telling
- Drama techniques
- Imagination
- Fantasy identities
- Designing rooms, homes, places



Illiana Bardi

- Let learners work in groups and bounce creative ideas off each other

CREATIVE ACTIVITIES

- Play music - show pictures - let learners create a story
- Pass on information about each other - change it slightly and pass it on again
- Use fantasy identities - each learner chooses his/her own
- Design a home for a group



Students at the
University of Graz



MAKING LESSONS RELEVANT

- Current events
- Up-to-date topics
- Purposeful
- Real-life examples
- Guests
- Student presentations on topics of interest



Graham Stanley
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- Be aware that there may be taboo topics for some learners

RELEVANT ACTIVITIES

- Elicit topics from learners - gather vocabulary - set up debates
- Invite guests to the class - learners ask questions
- Start discussion of up-to-date topic - use dice to elicit answers from learners
- Learners choose photo on phone - others ask questions about it



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MAKING LESSONS FUN

- Jokes
- Silly answers
- Card games
- Guessing games
- Word puzzles
- Cartoons
- Memory games



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- Remember some will want to take learning seriously

FUN ACTIVITIES

- Find games which require silly answers
- Use jokes to find pairs
- Put cartoon together
- Write captions to silly pictures



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MAKING LESSONS VARIED

- Different forms of input and output
- Mix of methods
- Cooperative learning
- Forming new groups

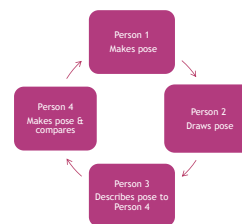


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- Some will be more comfortable with one or another method

VARIED ACTIVITIES

- Gap text with cards for song
- Cooperative learning - change groups
- VAK telephone game



WHAT MAKES LESSONS MEMORABLE?

- Relevance to real life
- Fires the imagination
- Storage in different systems (VAK)
- Something to take out of the classroom and apply
- Allows learners to experiment and play with language
- Engages, inspires and energises learners



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SOURCES AND RESOURCES

- British Council
- EFL Talks
- ELT Chat
- eltpics



SOURCES AND RESOURCES

- Google Art Project
- The NO Project
- PLN
- TED Talks
- Vicki Hollet Simple English Videos



REFLECTION

- What element can you easily add to your classroom?
- Why?
- How will you implement this?



@vale360
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USEFUL WEBSITES

- <https://www.britishcouncil.org/teach-english>
- <http://www.efltalks.com/>
- <http://eltchat.org/wordpress/>
- www.eltpics.com
- <https://www.google.com/culturalinstitute/about/artproject/>
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