

The 25th P.A.R.K. Conference



Full Sentence, Please!

Ola Komada – Edu Bears, Teddy Eddie



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- 1. find a partner**
- 2. think of 2 situations when you were first required to use English**
- 3. write down the names of 5 colours, 5 animals, and 5 body parts**
- 4. try to communicate with the words you wrote down 😊**



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A little story
from the past...

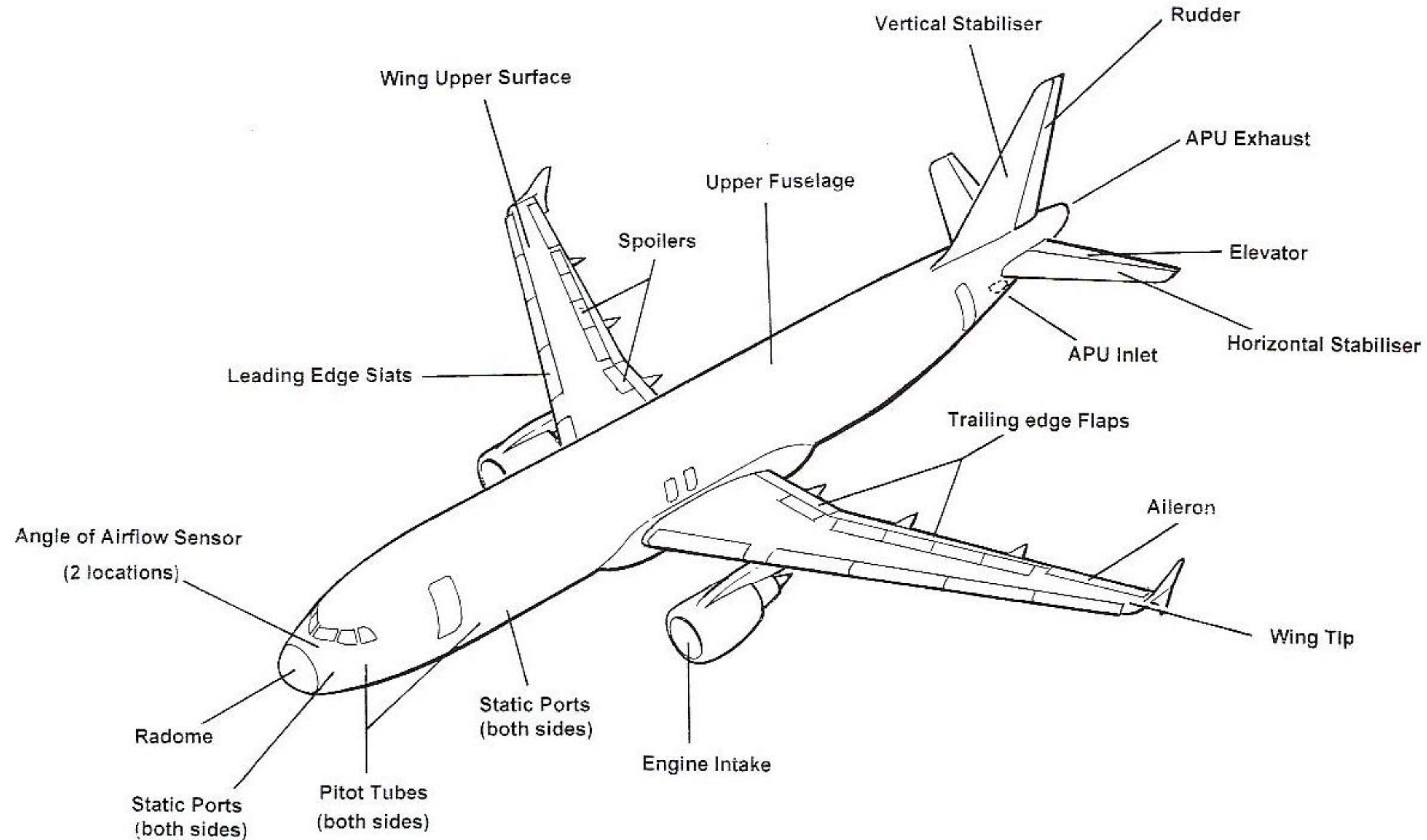


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My first lessons
in a language school...



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1996 reality...



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yyyyyy....

*What's the
purpose of
your visit?*



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We are surrounded by words...

flashcards

*lots of games
and ideas
to practise
vocabulary*



*parents
expectations*

short tests

*lists of
vocabulary*



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...words are tangible, effects measurable...

Traffic lights - ...světly provoz
An open top bus - ...otevřít autobus
Tent - ...desítka
Campfire - ...ohniště táborák
Paddle - ...~~pedle~~ pádlo

Odpočívej v pokoji - ...relax in the living room
Na zdraví - ...on the health
Basa tvrdí muziku - ...a prison makes music stronger
Párek milenců - ...savage of lovers
Škoda mluvit - ...damage to speak



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Results?

1. **SPEAKING** is usually the most difficult skill to master

„I do understand a lot, but I cannot speak...”

2. Making up **SENTENCES** takes time and is frustrating for learners

3. **FLUENCY** is hard to achieve



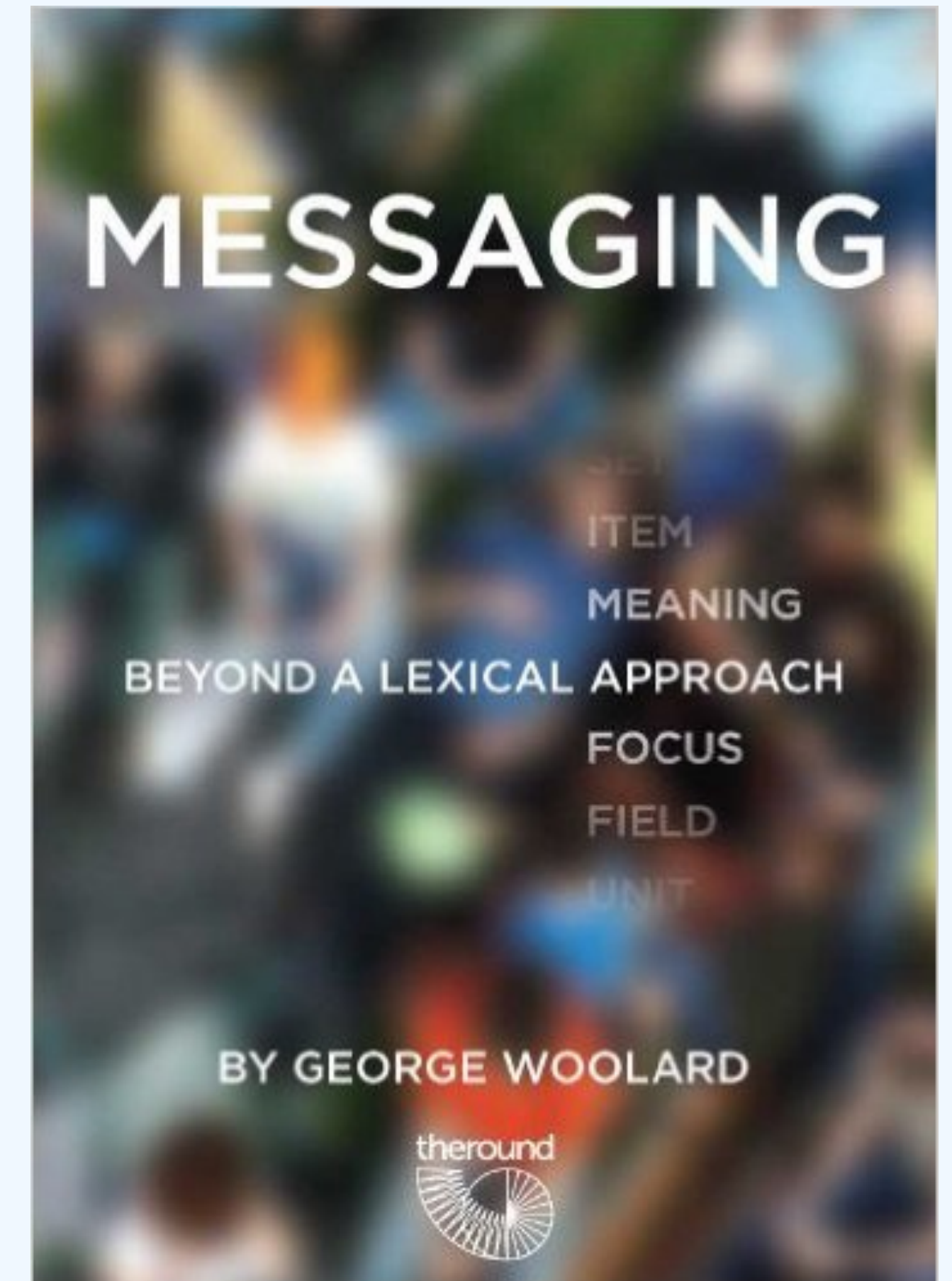
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WHY teach words in contexts?

✓ **2013 George Woolard and „message approach”**



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HOW teach words in contexts?



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*I. There is more to a picture
than meets the eye...*



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II. Don't be lazy with presentation!

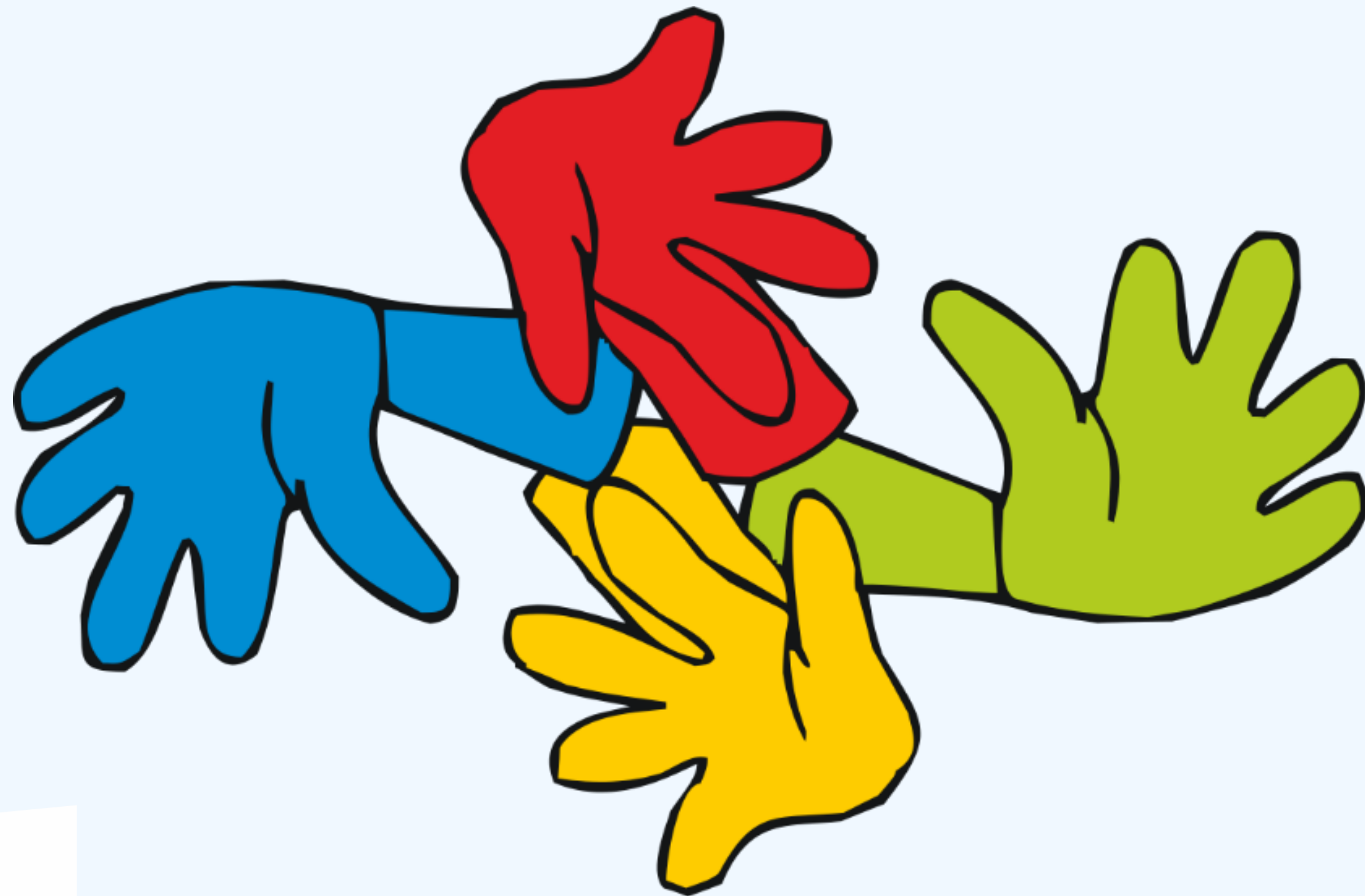


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III. Be consistent! Also while revising!



HOLD MY FINGERS! GAME

And your favourite game?



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IV. Ask and answer and ... expect nothing but sentences!



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V. Reading full sentences... so worth it!



Glenn Doman's method of GLOBAL reading
WORDS -> CHUNKS -> SENTENCES

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memory
game

memory
game

memory
game

memory
game

memory
game

memory
game



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memory
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memory
game

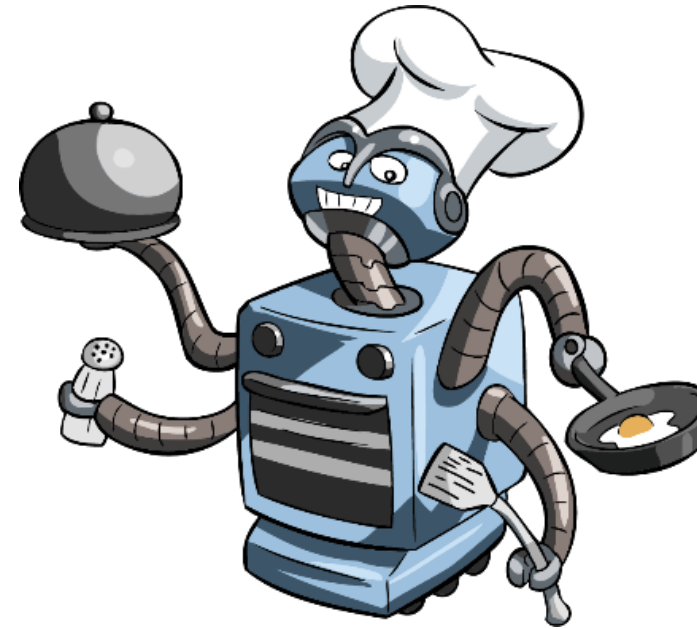
**It's a very
hot day.**



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memory
game

**The robot
can cook.**

memory
game

**It's a very
hot day.**



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**The robot
can cook.**



**He's
wearing
a cap,
a T-shirt,
trousers
and shoes.**



**It's a very
hot day.**



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Let's
play the
memory
game!

Let's
play the
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To sum up:

- I. There is more to a picture than meets the eye...*
- II. Don't be lazy with presentation!*
- III. Be consistent! Also while revising!*
- IV. Ask and answer and ... expect nothing but sentences!*
- V. Reading full sentences... so worth it!*



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Any questions?

- ✓ you can contact me at: ola.komada@edubears.pl
- ✓ or via FB GROUP: EDU BEARS Teachers International
- ✓ or at the Edu Bears' STAND
- ✓ more information on our methods: www.edubears.com

Thank you!



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