

# The 26th P.A.R.K. Conference - 6 November 2021

## 09.00 – 10.00 Opening Plenary

**AUD** Going with the flow: Making our learners fluent, well, actually confluent! — Mark

## 10.30 – 11.20 Talks & Workshops

**AUD** One Activity, Multiple Tasks — Sandy Millin  
132 On- and off-line - Apps for Interactive Teaching — Steve Chalk  
134 Teaching Phrasal Verbs: How Not to Trip Up — Stephen Humphrey  
136 Revising Vocabulary with Young Learners/Teenagers, volume II — Tereza Janíčková  
137 Making use of the corpus in exam preparation — Peter Bojo  
139 Online in the Classroom — Renáta Kondělková & Pavla Štanclová  
141 How to Not Be Boring: Some Creative Approaches to Academic Writing — Joe Lennon  
232 I Just Can't Remember! — Michaela Sobotková  
234 Lessons Up Your Sleeve — Daniela Clarke  
235 Lesson Plans Ready to use with Young Learners — Ola Komada  
237 Mission Impossible? — Claudia Molnár  
238 Mindful Teaching — Yvona Dicker  
241 Creative Methodology — Zdenka Zvoničková

## 11.40 – 12.30 Talks & Workshops

**AUD** Creating International Online Speaking Opportunities — Králíčková & McClure  
132 The Sounds and Shapes of Words: Teaching reading effectively — Steve Lever  
134 Teaching Phrasal Verbs: How Not to Trip Up — Stephen Humphrey  
136 Revising Vocabulary with Young Learners/Teenagers, volume II — Tereza Janíčková  
137 With or without you? Interacting creatively with a coursebook — Jiří Horák  
139 Blending online and offline CLIL activities in the classroom — Natalie Lackovic  
141 Let's Optimise Teaching Multi-level Classes — Vlad'ka Skopcová  
232 I Just Can't Remember! — Michaela Sobotková  
234 Motivating the unmotivated — Blažej Ceglarski  
235 Lesson plans ready to use with Young Learners — Ola Komada  
237 Using Authentic Materials with Teens — Radka Malá  
240 Should I tap or should I swipe? — Roman Thomas Sedlar  
241 Creative Methodology — Zdenka Zvoničková

## 13.30 - 13.50 Partner Presentations

134 Sharing One Language (SOL)  
137 Cambridge University Press  
235 Edu Bears  
141 Macmillan Education  
232 MM Publications  
240 Oxford University Press  
132 P.A.R.K. Cambridge Exam Centre  
241 SciLearn  
139 Školní zájezdy

## 14.00 - 14.50 Talks & Workshops

**AUD** Angels or Demons? ADHD and other white elephants — Claudia Molnár  
137 With or without you? Interacting creatively with a coursebook — Jiří Horák  
139 Blending online and offline CLIL activities in the classroom — Natalie Lackovic  
141 Let's Optimise Teaching Multi-level Classes — Vlad'ka Skopcová  
232 Engaging Exam Prep Activities for the B2 First Cambridge Exam — Melody McClure  
234 Lessons Up Your Sleeve — Daniela Clarke  
235 Motivating the unmotivated — Blažej Ceglarski  
237 Using Authentic Materials with Teens — Radka Malá  
238 Mindful Teaching — Yvona Dicker  
240 Should I tap or should I swipe? — Roman Thomas Sedlar  
241 The New Role of a Teacher in a Blended Learning Classroom — Michaela Tilton

## 15.15 – 16.15 Closing Panel Discussion

**AUD** Drawing it all together — Sandy Millin, Phil Warwick, Nikki Fořtová, Mark Andrews