

## Webinar

**Johanna Stirling**

### **Teaching Humans**



We teachers are often puzzled and disappointed when a meticulously-planned lesson doesn't work out. The world over we find learners who are inquisitive but easily distracted, competitive yet lacking in self-control, needing to be part of a group while also needing to show individuality. How do these affect learning and classroom behaviour? And what about when we're teaching humans online? We'll look at activities and techniques teachers can use to embrace these human foibles., whether in class or remotely.

**Johanna Stirling** is an English Language Teaching Consultant based in the UK. She works as a teacher, a teacher trainer, a materials writer, a presenter and an online course designer, tutor and manager. She works for NILE (Norwich Institute for Language Education) where she is the NILE Online Academic Manager, an Associate Trainer, and MA tutor on Materials Development in ELT. She has written materials for Cambridge University Press, in series such as face2face, English Unlimited and Unlock. She is also the author of the award-winning Teaching Spelling to English Language Learners and runs The Spelling Blog

## Webinar

**Carol Read**

### **The role of values education in children's learning**



In this session we will explore the complex and controversial notion of values education and why it is important. The main focus will be on helping children to internalize values through the holistic development of cognitive, affective and behavioral dimensions in classroom activities such as storytelling, drama, games and songs.

**Carol Read** has over 30 years' experience in ELT as a teacher, teacher trainer, academic manager, materials writer and educational consultant. Her main specialization is in early years and primary English language education. Carol's publications include award-winning titles such as *500 Activities in the Primary Classroom* and *Tiger Time*. Her latest publication is a new, global pre-school course, *Mimi's Wheel*, finalist in the 2020 British Council ELTon Awards. Carol is a former President of IATEFL.

You can find out more about Carol by visiting [www.carolread.com](http://www.carolread.com)

## Webinar

**Alex Warren**

### **Visible Thinking Routines in the English Language Classroom**



The role of the teacher is multi-faceted – not only do we have the responsibility of developing our learners’ language knowledge and skills, but also the cognitive, social and interpersonal skills they need to in order to be successful in school, work and life in the 21st century. Not least amongst these is the need to get our learners to start thinking for themselves and asking questions, rather than being spoon-fed. In this session I’ll show how we can incorporate visible thinking routines into our lessons to not only develop our students’ cognitive skills, but also to stimulate meaningful discussion involving all students.

**Alex Warren** is a DELTA qualified teacher trainer with over 17 years’ experience of working in ELT as a teacher, teacher trainer and academic director. He has presented and run workshops and webinars on a wide range of topics in over 30 countries throughout Europe, Africa and the Middle East. Alex is currently the Senior ELT Academic Consultant for National Geographic Learning.

## Webinar

### David Crystal



### Let's Talk about Conversation

We take informal conversation for granted because it's so natural and everyday; but if we analyse it we can discover surprising features. The talk explores some of the findings reported in David Crystal's 2020 book, *Let's Talk: How English Conversation Works*, from the first recorded instances a thousand years ago to the latest trends taking place online.

**David Crystal** is honorary professor of linguistics at the University of Bangor, but works from his home in Holyhead, North Wales, as a writer, lecturer, and broadcaster. The author of many books on the English language and linguistics, it was only in 2019 that he felt able to write one on the nature of everyday English conversation. In this talk he explains why, reports some of his findings, and brings the book up-to-date with some reflections on how conversation works in a pandemic 'new normal'.