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Teaching Humans

Johanna Stirling

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The perfect lesson plan

EL/Civics Lesson Plan Template

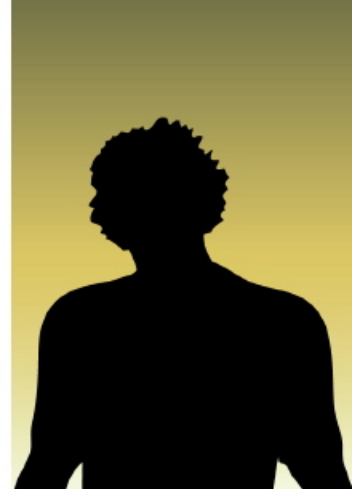
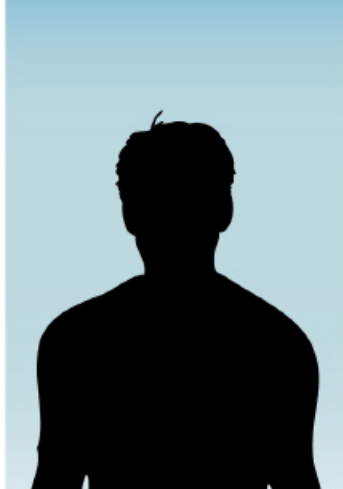
Program Name _____ Fosteria Community schools _____
Staff Responsible for Lesson _____ Anitha Thomas _____ July 2009

Date(s) Used	III. US History and Government and Citizenship Preparation
Civics Category	3. Government and Law: Identify people and events in federal history in order to successfully respond to questions during the naturalization process.
Civics Objective	2 hours
Time Frame to Complete Lesson	EFL 1-5
EFL(s)	Listen to understand others Speak so that others understand Read with understanding Write to convey a message
Standard(s)/Components of Performance	L1.4.2,4.3,4.4,4.5,4.5.4; S1.3.2,3.3,4.4,5.5,5.4; R1.5.2,5.3,5.4,5.5,5.5; W1.5.2,5.3,5.4,5.5,5.5
Benchmark(s)	Copies of EL/Civics on-line holiday lessons-4 th of July from www.elcivics.com (4 th of July picnic-picture worksheet and 4 th of July crossword) USCIS Citizenship questions flash cards (available at www.uscis.gov or Northeast ABLE Resource Center www.neable.org) Bodegas at www.neable.org English Dictionaries
Materials	
Activities	Write the question "Why is 4 th of July a holiday?" Teacher writes student responses on board. Encourage students to share information about a similar holiday from their native country. Look up the meaning of the word revolution and independence on the internet or English dictionary. Practice pronunciation of revolutionary war vocabulary from citizenship flash cards. Work in pairs to ask and answer citizenship flashcard questions. Follow-up: Bring information to share with class about 4 th of July celebration pictures or journal writing about picnics, fireworks, cook-outs, parades etc. Discussion participation evidence of the level of listening and speaking skills.
Assessment/ Evidence	

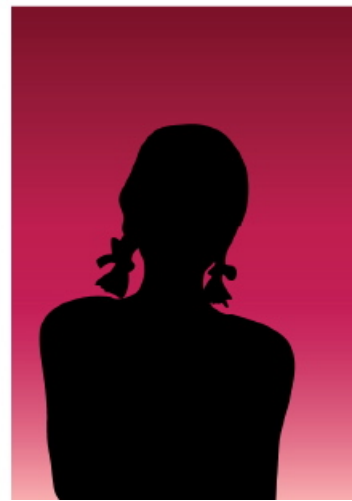
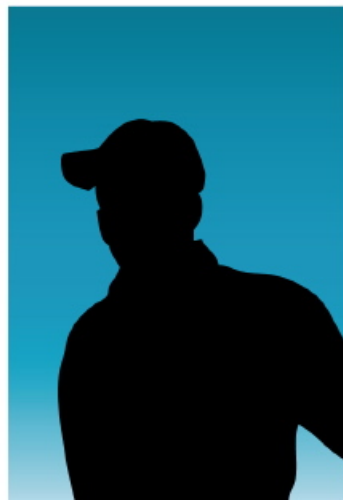
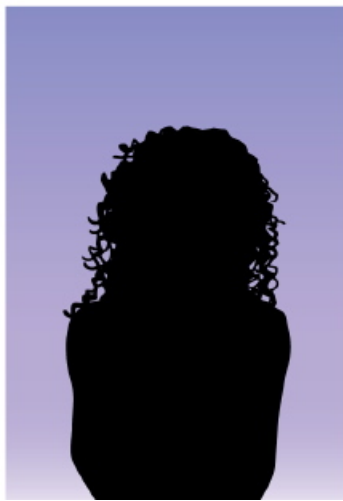
ELC 524



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Students!





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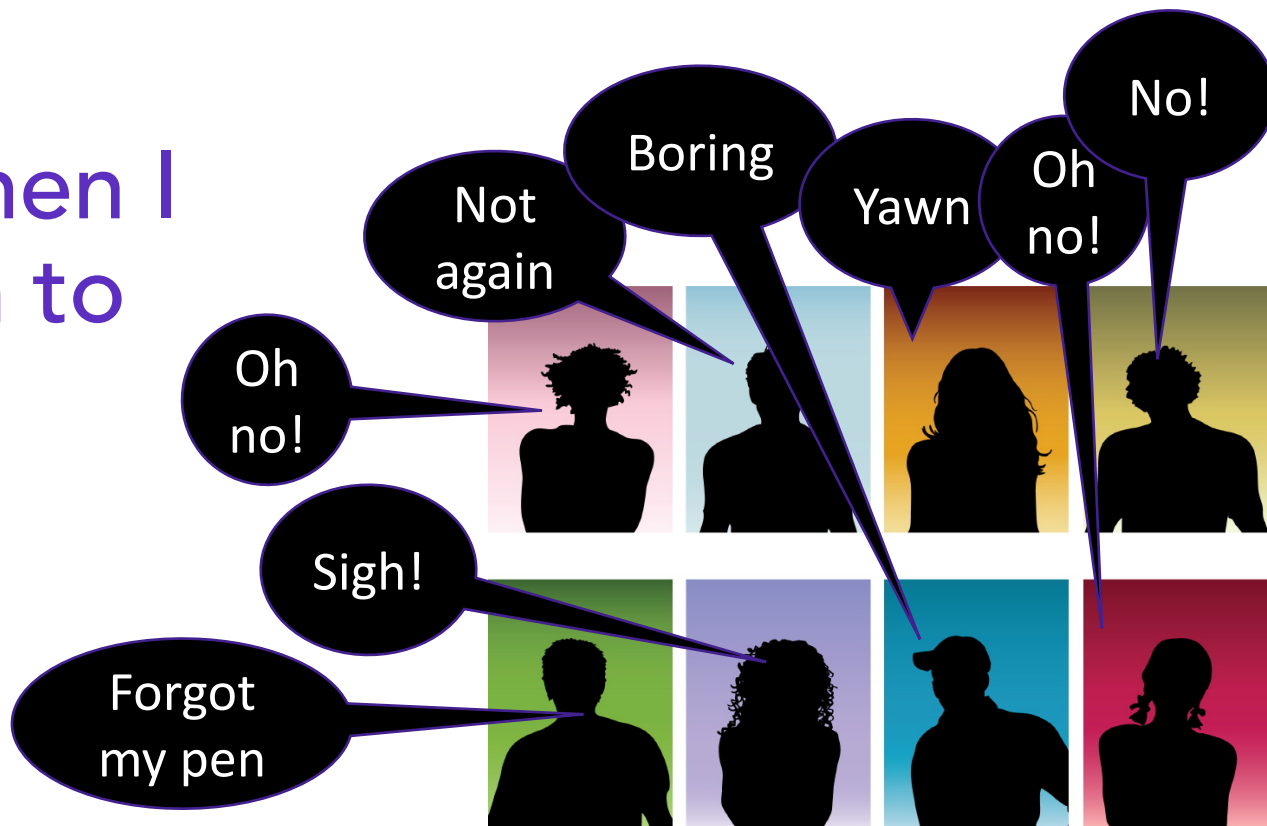
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“They all
groaned when I
asked them to
write”





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"Half of them hadn't done their homework"

Tomorrow,
I promise

Well,
um...

Was there
homework?

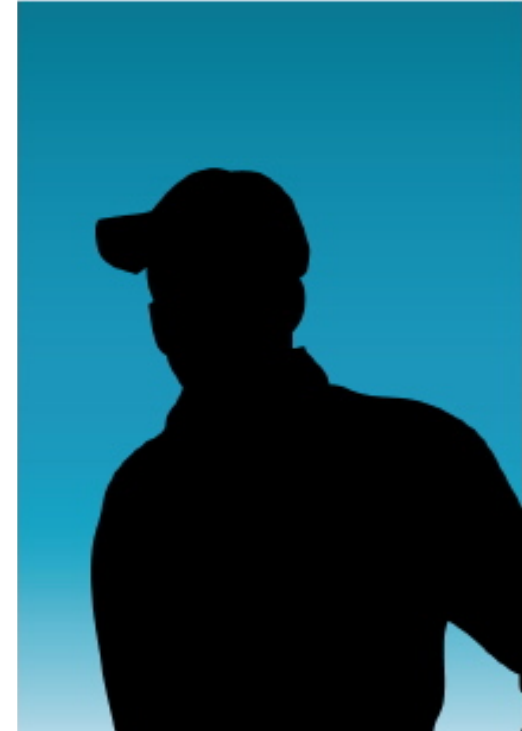
Sorry!



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“He was texting
under the desk all
lesson”



And what about you? Yes, you!





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Don't you ever say...

I really can't be bothered to ...

I should have given it in yesterday, but ...

I just need to *check Facebook / play one game of CandyCrush / tidy the sock drawer* before I...

I don't read as many books as I used to.





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(NOT) GETTING THINGS DONE

Laziness

Procrastination

Distraction

Need for instant gratification

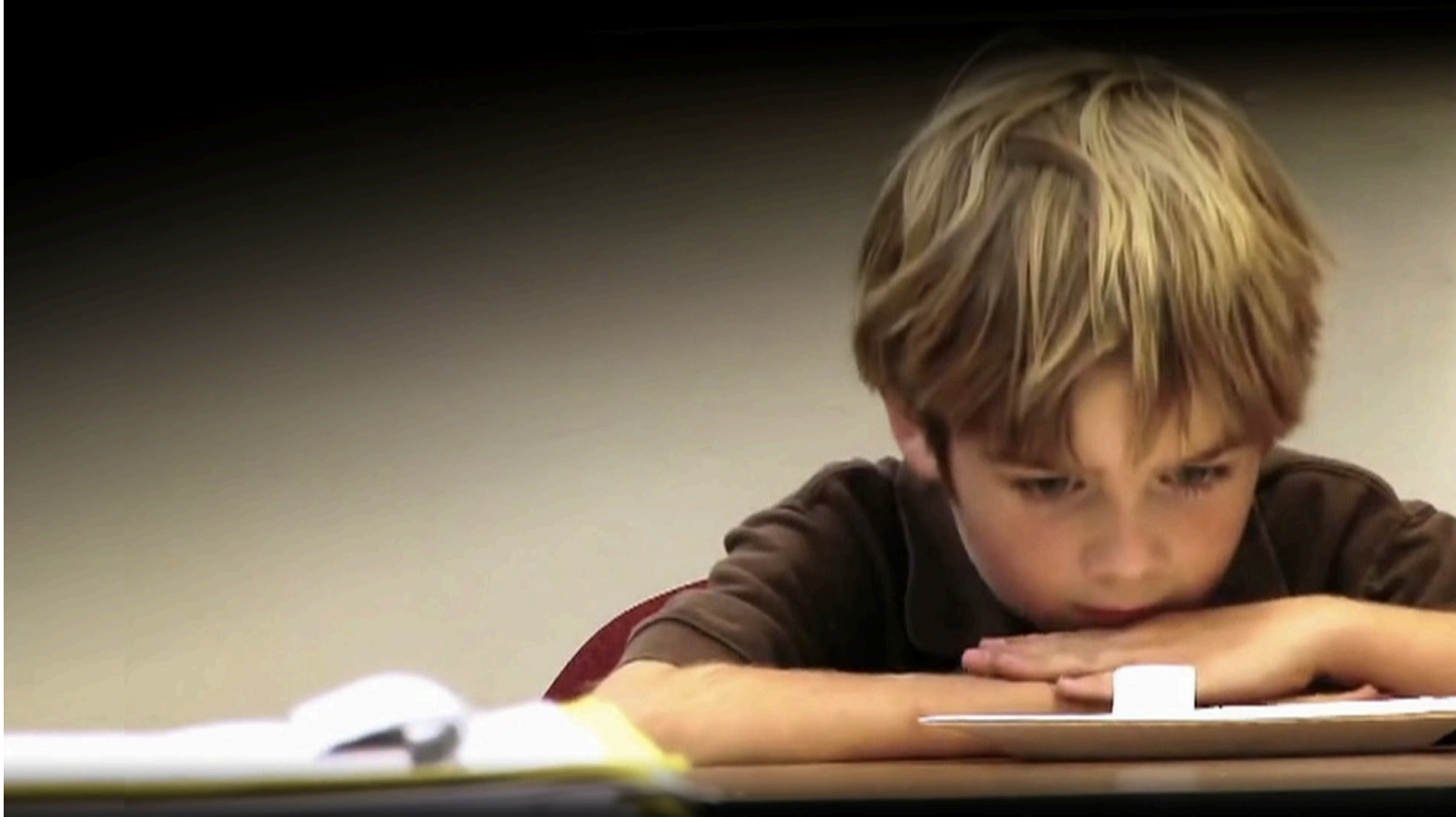


John Haidt
The Happiness Hypothesis
2006

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Julie Dirksen
*Design for How
People Learn*
2012

Daniel Kahneman
Thinking Fast and Slow
2011



Mischel, Walter; Ebbesen, Ebbe B.; Raskoff Zeiss, Antonette (1972). "Cognitive and attentional mechanisms in delay of gratification". *Journal of Personality and Social Psychology*. 21 (2): 204–218.





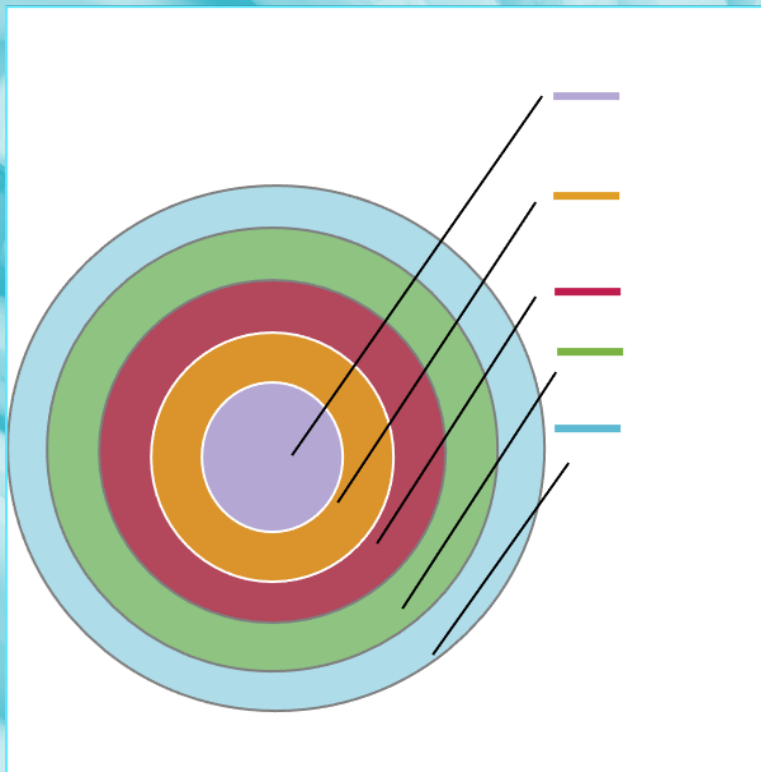
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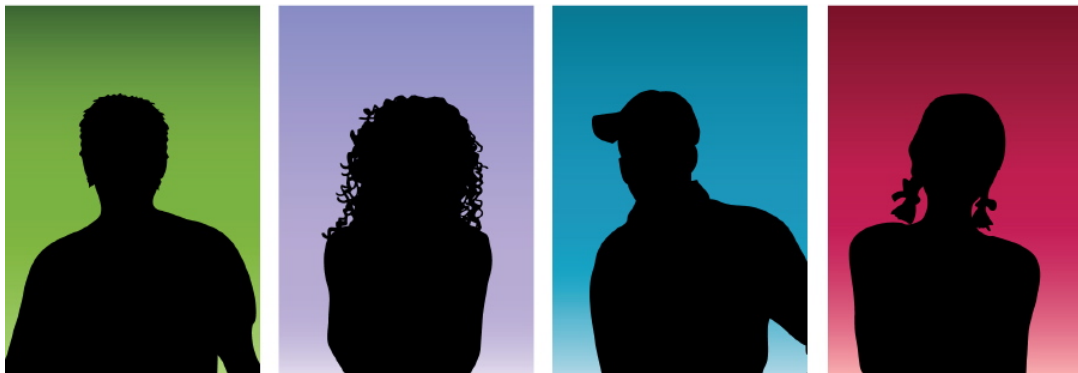
Targets



Adapted from *Teaching Spelling to English Language Learners* by Johanna Stirling



“None of them wanted to play the parts I’d given them in the role-play.”





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“She was clowning
around and making
the others
giggle all lesson”



“They wouldn’t speak in English!”



(NOT) CO-OPERATING

Wanting to be liked

Wanting respect

Delicate egos



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Don't you ever say...



I didn't want to be the only one who ...

I didn't want to be awkward but it's just not my
thing

I didn't want to make a fool of myself ...



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Choice

1. Can you **describe** your favourite ...
2. Can you **explain** how to ...
3. Would you **insist on**
4. When someone **interrupts** ...
5. Have you ever **lied about** ...
6. Could anyone ever **persuade** you to ...
7. Can you **recommend** a good ...
8. Have you ever **refused to** ...

Responsibility



Groupwork

1.

Note-taking

2.

Agenda &
timing

3.

Reporting
back

4.

English
and equal

Classroom questions

What have you learnt this lesson?

*How are you going to
remember this?*

*When will you be
able to use this?*



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Feedback

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Ego involving

- "You...
- ... are the best
- ... 're good at ...
- ... don't try hard enough
- ... can't



Task involving

- "Do this to improve"





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Thank you

