

# The 23<sup>rd</sup> P.A.R.K. Conference

## International Conference for Teachers of English

### Overview of Sessions

#### Opening Plenary: 9:00 – 10:00

Room No.

**AUD** How do we bring authenticity to a world full of screenagers? – Phil Warwick

#### Morning Workshops I: 10:30 – 11:20

Room No.

**AUD** Ideas for Mixed Ability Classes – Daniela Clarke

**140** Using musical activities to reach out – Anne Margaret Smith

**136** Multiple Intelligences – Šárka Dohnalová

**132** Poetry in Foreign Language Teaching – Jaroslav Suchý & Alena Dobrovolná

**232** Making lessons more student-centred – Přemek Šourek

**240** The (Im)Movables – Sabina Pazderová

**235** Communication Skills in the 21st Century – Alex Roditis

**133** TV Game shows in the classroom – Seán Thompson

**137** What can you do with Microsoft for Education tool in your classroom – Karel Klatovský

**234** When Your Feedback Gives Back – Mehtap Ince

**139** To Teach or Not to Teach? – Radka Malá

**241** Language Espresso – Broňa Sobotka

#### Morning Workshops II: 11:40 – 12:30

Room No.

**AUD** What are the essentials of a communicative classroom? – Mark Andrews

**136** Storybooks as a gateway to inclusive education – Lucie Podroužková

**132** Poetry in Foreign Language Teaching – Jaroslav Suchý & Alena Dobrovolná

**140** Bringing the course book back to life – Phil Warwick

**137** What can you do with Microsoft for Education tool in your classroom – Karel Klatovský

**133** TV Game shows in the classroom – Seán Thompson

**237** At the beginning – how to set up a successful business English course – Charles du Parc

**240** Observation: a cool tool for every school? – Nikki Fořtová

**234** When Your Feedback Gives Back – Mehtap Ince

**232** How to make communicative grammar user-friendly – Ilona Šostroneková

**235** Don't kill the book (incorporating extensive reading...) – Natalia Ladygina

**139** To Teach or Not to Teach? – Radka Malá

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### Lunch session: 12:45 – 13:30

Room No.

- 133** Building the English Learner's Brain – using neuroscience to help children acquire English quickly – Michaela Tilton, John Kerins

### Afternoon Workshops II: 13:45 – 14:45

Room No.

- AUD** Inspiring your Learners – Sabina Pazderová
- 136** Multiple Intelligences – Šárka Dohnalová
- 132** Storybooks as a gateway to inclusive education – Lucie Podroužková
- 232** Making lessons more student-centred – Přemek Šourek
- 241** Teaching Bilingual Learners: A treat or a curse? – Radka Saundersová
- 133** Gamification & Practical Application for EFL Learners – Alexis Roditis
- 137** Teaching interactive language with film – Jane Mataruga
- 139** Observation: a cool tool for every school? – Nikki Fořtová
- 234** Business English – Jonathan Hill
- 235** Don't kill the book (incorporating extensive reading...) – Natalia Ladygina
- 140** Language Espresso – Broňa Sobotka
- 240** Death of the Passive? – Iain Saunders

### Closing Plenary: 15:00 – 16:00

Room No.

- AUD** Reaching out, unlocking creativity – Anne Margaret Smith